

EOTAS FOUNDATION

ANNUAL REPORT FOR THE YEAR ENDED

31ST DECEMBER 2018

Activity report and audited financial statements



Dodoma Deaf School in process of further expansion with funding from Liliane Foundation - Netherlands



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1 DIRECTORS' REPORT

In compliance with the EOTAS foundation constitution and the Tanzanian Financial Accounting Standard No. 12 on Directors' Report, the Directors are pleased to submit this Report, Auditor's Report and Audited Financial Statements of EOTAS for the year ended 31st December 2018.

The year 2018 has been utilized by the EOTAS Foundation to further improve and expand capacity building programs in Tanzania in order to assure sustainability of the deaf school and associated programs in Dodoma. EOTAS remains committed to empowering deaf children to build a life of dignity and self-reliance in the future for themselves. The program operates in accordance to various international human rights treaties and millennium goals, ratified by Tanzania, which specifies the right of good education for all children.

The Dodoma Deaf School continues to be the pivot-point of Deaf Education Program in Tanzania. With the school as the centre of activities, other programs are implemented around it in line with available resources required for each program. Furthermore a strategy is under development to make the school self-reliant in the future, whereby only Government support and Income Generating Activities will have to fulfil all the requirements of the school and associated programs. This strategy will take some time to develop and will be adjusted according to prevailing circumstances in Tanzania.

This annual report discusses the following six main program components during the year 2018:

- 1) Support to the Dodoma Deaf School,
- 2) Cooperation with other organisations,
- 3) Partnership developments,
- 4) Income Generating Projects and Vocational Training,
- 5) Construction activities.
- 6) Supplementary Services.

General information of the EOTAS Foundation

Name:	Environment Oriented Training And Support (EOTAS)	
Office:	Camp Holland Compound, Plot 328 Kilimani, P.O. Box 2696, Dodoma, Tanzania.	
Phone:	+255 752 - 887534	
Email/ website:	info@eotasfoundation.org / www.eotasfoundation.org	
Reg. Nr.:	00NGO/1870	
Bank Details:	National Bank of Commerce: PO Box 1443 Dodoma. Account nr.: 029201010391; Swift code: NLCBTZTX	
Board Members:	Chairperson:	Mr. Ganana Kamwela
	Secretary:	Mr. Isaac Mtemi
	Treasurer:	Ms. Mary Nsinyi
	Program Director:	Mr. Robin van Donkersgoed
	Members:	Head Teacher: Mr. Kennedy Maingu, Teacher: Mrs Pelagia Mushi Target group representative: Hawa Awesso

2 Support to the Dodoma Deaf School

The Dodoma Deaf School is functional from preschool up to standard 7, which comprises of 2 groups in preschool and 10 groups in Primary Education. Children in preschool level may continue there for one or two years depending on their personal progress. According to Government regulation the Primary School classes are divided as follows: 1a, 1b, 2, 3a, 3b, 4, 5a, 5b, 6 and 7. This system results in a total of 10 years of primary school education for deaf children as opposed to 7 years for regular primary education. The extra years were put in place to give the deaf children more opportunity to take in the information presented during the lessons. Division of classrooms, children, hearing teachers and deaf teachers at the end of the year was as follows:

Group	boys	girls	Government		EOTAS	
			Hearing Teacher	Deaf Teacher	Hearing Teacher	Deaf Teacher
Preschool A,B	18	6			Mwanahamisi Shomari	Justa Anton
1a	8	5				Ms. Mkunde
1b	6	7				Ms. Modesta
2	5	5	Zurfa Kombo			
3a&b	6	6	Zuhura Rajabu, Dorothy Faustina			
4	1	10	Leah Mwai, Elina Nyaulingo			
5a&b	7	9	Mrs. Mligo	Tausi Amiri		
6	5	8	Mrs. Ngiliule, Ester Msegu	Jane Binyumo		
7	3	5	Mr. Chipalo	Kessy Yusuph		
Head teacher			Mr. K. Maingu			
TOTAL Nr:	59	61	10	3	1	3

Although it appears that there are enough teachers, in reality teachers are absent for various reasons. Currently three teachers are absent during the year while attending a Special Education Course.

The running of the school and well-being of the children is further strengthened by the following staff:

- Two office girls;
- Three cooks at school;
- One patron and one matron;
- Two maintenance people;
- Five guards;
- One housekeeper at Camp Holland
- One school manager
- One Program Director.

Due to the shortage of teachers the school has decided to combine groups in the same classrooms. Thanks to the capacity building funding from Liliane Foundation in the Netherlands, we now have enough classrooms and boarding house are converted back to their original purpose. EOTAS provides the following assistance together with The Liliane Foundation from the Netherlands:

- Travel support for pupils and their parents, when required.
- Payment of allowances for assistant teachers.
- Medical care including hospital visits for the children.
- Provision of tea, porridge and small snacks during mid-morning break.
- Funding for boarding facilities and caretakers for 102 children, who failed to go home daily due to distance or domestic problems.

As a result of the assistance of EOTAS and other sponsors the school continues to expand. Still the school faces many challenges as follows:

- The school has registered 120 children, but there are always some children absent due to difficult circumstances at home or with travel requirements. The children in boarding can attend school daily, but the costs to care for each child in boarding is a heavy burden for EOTAS and government.
- By the end of the year the problem of shortage of classrooms has been solved.
- Insufficient funds and furnishings to take care of more children in boarding. Many deaf children are denied their right to receive good care and an education, because of distance and/or problems at home.
- Shortage of sufficiently trained teachers who are capable of using sign language to support the children in communication, in their whole social- and learning development and understand the psychological needs of deaf children.
- Although the school is registered and government assists with food for the children, they do not acknowledge the need for cooks who prepare food for the children or for caretakers who assure the well-being of the deaf children, despite discussions regarding such need.
- Although EOTAS Foundation works in a legally recognised arrangement of Public Private Partnership with the Tanzanian Government as per signed Memorandum of Understanding, lack of understanding within local authority of this concept does create operational challenges.

3 Cooperation with other Organisations

- EOTAS acts as a mediator for the Liliane Foundation from the Netherlands to assure that deaf children are given the opportunity to attend school and stay in boarding when required, due to distance or other issues at home. Thanks to this cooperation, 120 children have received direct sponsorships and as a result they were able to attend school daily.
- EOTAS works together with the Municipality of Dodoma in the management of the Dodoma Deaf School. The organisation provides funding for construction, welfare of the children, payment of support staff, management coaching, and various financial and administrative support. The Dodoma municipality is responsible for providing salaries of trained teachers and basic food for the children in boarding.
- On a nationwide approach EOTAS has held a seminar together with other NGO's in Tanzania who work with children with disabilities. Focus was to improve communication, community involvement and reporting to sponsors.
- Further cooperation continues with the Special Education Unit at the Ministry of Education in Dodoma on selection of suitable teachers for the Dodoma Deaf School and planning expansion of the school and the deaf education program.
- Wanaziwi Foundation from the Netherlands manages the Art and Craft training Centre in collaboration with EOTAS Foundation. The Centre has started running pilot programs in training deaf child with various aspects of art and craft. The Centre will also continue to make products as Income Generating Training Activities. Revenue from sales of products will be used to support the tailoring training program.
- Shuleni Foundation from the Netherlands provides expertise and financial support on an individual child basis, thus enabling EOTAS to improve specifically pre-primary education.

4 Sustainable partnerships with other organisations

As reported in previous Annual Reports, EOTAS has been exploring possibilities to ensure sustainable quality management in the future after EOTAS Foundation from the Netherlands withdraws from management of the Dodoma Deaf School in 2029. This process requires obtaining all the appropriate documentation on legal ownership and sponsored construction and acquisition of property. Furthermore a management structure needs to be established, which can assure that funding and property will be used for the direct benefit of deaf children at the Dodoma Deaf School. This process is still in development, but we expect that from next year we can start laying out the basic principles of this strategy.

5 Income Generating Projects and Vocational Training

Many deaf youths fail to continue in Secondary education after finishing primary education. The provision of practical skills through recognized Vocational training institutes offers a solution to very few of the deaf youths. EOTAS supports deaf youths who show a high level of motivation and hard work to succeed at their studies. Currently EOTAS works together with Wanaziwi Foundation from the Netherlands in setting up a tailoring project for deaf women. The project is carried out in the Wanaziwi Tailoring Centre on the school grounds of the Dodoma Deaf School.

The workshop which is used for practical training and support of our building activities provides many opportunities for our deaf students to learn practical technical skills. Eventually the workshop will assist the school with generating some income while simultaneously providing training for our deaf students. The workshop will facilitate training in mechanics, woodwork, metal works, electrical, plumbing and painting.

In general the policy is that once deaf students have finished their studies successfully they may apply for a position within the school or in any other organisation or business. It falls outside the scope of EOTAS to guarantee students work, but the organisation will assist as a mediator between potential employers and a deaf candidate. If the school has employment opportunities, than a deaf person, who has finished his/her studies successfully, may be invited to apply for the position at the school on equal terms with other applicants.

6 Supplementary Services

In addition to facilitating education for deaf children, EOTAS has established a complete Audiometry diagnostics room at the Dodoma Deaf School. The facility enables the organisation to determine hearing loss, adjust and fit hearing aids and provide professional counselling for parents. These activities are aimed to improve the communication of the children with their environment.

The deaf children are assisted with good quality hearing aids from the Netherlands with support from Nienke Munting and “Beter Horen”.

7 Support Activities and main events

During the year 2018 EOTAS carried out the following activities:

- Another studio apartment was added to the accommodation in Camp Holland, Kilimani, bringing the total up to 10 apartments. The apartments are an important part of financial support for the school. Occupation of the apartments has been according to expectation with an average occupancy of 78%, the apartments managed to contribute approximately 38% to the EOTAS share of the running cost of the school and other education support.
- Changed Government policy has caused the number of volunteers to be reduced, which has negatively affected employment opportunities for Tanzanians, because volunteers are important ambassadors for donors. Generally the volunteers greatly enrich the social interaction at school and awareness of sponsors in Netherlands by reporting back about their adventures. Their presence in Tanzania often inspires family and friends to visit and contribute to the tourist industry by visiting National Parks and spending money in hotels and during travelling. Unfortunately reduction of volunteers has a direct negative impact on deaf children in Dodoma region.
- In February 2018 visitors from the Netherlands visited Tanzania and the Dodoma Deaf School. Pascale was once worked with the Dodoma Deaf School in a nutrition and Green House Project. This time Pascale came back with her family to visit Dodoma Deaf School and help the children with around 100 mattresses for in the boarding houses.
- EOTAS-NL secretary, Nienke Munting arrived with her father and 3 of his colleague's to evaluate our sanitation project. Thanks to their efforts a large donation has been made to the Dodoma Deaf School. In addition, several teaching sessions were carried out with the children on better hygiene and use of water.
- EOTAS Foundation has secured funding of 279,000euro for an employability project, which consists of classrooms, hostels, vocational training and community awareness programs.
- The Government of Tanzania continues to contribute food for the children, payment of salaries for some of the teachers, regular health check and inoculation programs for the children.
- Throughout the year EOTAS has many more supporting activities to assure improvement and expansion of the Dodoma Deaf School. More information on these activities is also available in the yearly newsletters and via Facebook page of EOTAS foundation.

8 Result of the objectives set for 2018

The priorities of EOTAS are determined by the needs of deaf children, their parents, the school and general cooperation of authorities. This means that from time to time short term targets will be adjusted due to new urgent needs arising or change of general policies. The following objectives have been achieved in 2018:

- EOTAS will continue to work on a succession plan and assure continuity of good quality management, education and maintenance of assets. During this process the interest of education for the Deaf Children and sustainability of the Dodoma Deaf School remains the main focus point.
- Negotiations with the government must lead to further improvement of support for the education of children at the Deaf School. This is challenging process, as the education of deaf children is not seen as a priority by authorities. Nevertheless it is expected that we do make progress in due time and that more responsibilities are carried by the Tanzania Government. We continue to work on transferring 3 cooks and 2 caregivers from EOTAS employment to Government employment, which has not happened yet.
- Continued training of all teachers to become measurably better skilled and confident in using sign language at school.
- Construction of small boarding facility for the proposed Vocational training Centre, specifically for children who have need to stay at school in order to follow a vocational training program has commenced in October 2018.

- Development of Individual Vocational Training Manuals is continuing. This development has some delays due to lack of suitable accommodation for pilot teaching programs until more classrooms are completed. This project received funding from the Liliane foundation specifically for these training projects.

9 Objectives for 2019

The priorities of EOTAS are determined by the needs of deaf children, their parents, the school and general co-operation of authorities. This means that from time to time short term targets will be adjusted due to new urgent needs arising or change of general policies. The following objectives are set for 2019:

- EOTAS will continue to work on a succession plan and assure continuity of good quality management, education and maintenance of assets. During this process the interest of education for the Deaf Children and sustainability of the Dodoma Deaf School remains the main focus point. Towards the end of 2019 the strategic Exit Plan will be further detailed as per prevailing circumstances.
- Negotiations with the government must lead to further improvement of support for the education of children at the Deaf School. This is challenging process, as the education of deaf children is not seen as a priority by authorities. Nevertheless it is expected that we do make progress in due time and that more responsibilities are carried by the Tanzania Government. We are working on transferring of 4 cooks and 4 caregivers from EOTAS employment to Government employment before the end of the year.
- Continued training of all teachers to become measurably better skilled and confident in using sign language at school.
- Continuation of Employability Program during 2019. This large program is expected to enhance greatly employment opportunities for deaf people in Tanzania. The main components of the program are Life Skills Campus, skill development, personal development, Community awareness, policy changes and supported employment. This program is expected to take about 4 years to implement with clearly measurable outputs through employment and economic self-reliance of the deaf students participating in this program.
- Continued development and improvement of Individual Vocational Training Manuals, for individualised training of deaf children, so they can learn at their own pace. This project received funding from the Liliane foundation specifically for these training projects.

10 Statement of responsibilities.

The following financial report explains the general income, expenses and balance of EOTAS in Tanzania. Insurance, airfares and allowances for the program coordinator are paid by EOTAS in the Netherlands and do not burden the Tanzanian organisation. All Board members of EOTAS are volunteers and do not receive a regular allowance for their position. They do receive a travel and food allowance when they attend periodic meetings.

The Board members are responsible for preparing the annual report and the financial statements in accordance with applicable law in Tanzania and Generally Accepted Accounting Practice. The NGO Act No. 24/2002- section 2 of Tanzania requires the NGO to prepare financial statements for each financial year, which give a true and fair view of the state of affairs of the NGO.

Reconciliation of all outstanding loan accounts causes a larger than usual re-adjustment in the financial report. The small loans occurred over a period of several years and repayments were intermingled with other activities. This issue has been corrected and due to improved strategies will not occur again.

In preparing those financial statements the Board is required to:

- Select suitable accounting policies and apply them consistently;
- Make judgements and estimates that are reasonable and prudent;
- State whether applicable accounting standards have been followed;
- Prepare the financial statements on the going concern basis, unless it is inappropriate to presume that the group will continue in business.

The Board is responsible for safeguarding the assets of the organisation and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities. This report and accounts comply with all current statutory requirements and the requirements of EOTAS' Constitution.

In accordance with the NGO act No 24/2002, as the Board members of the NGO, we certify that:

- so far as we are aware, there is no relevant audit information of which the charity's auditors are unaware;
- We have taken all the steps that we ought to have taken in order to make ourselves aware of any relevant audit information and to establish that the charity's auditors are aware of that information.
- All information presented in this report is true and accurate in relation to activities and financial statements of the NGO.

On behalf of the Board of Directors
Program Director
23 February 2019

Dated: _____

Signed: _____

Chairman

Signed: _____

Secretary

11 REPORT OF THE AUDITOR

We have audited the financial accounts of Environment Oriented Training and Support for the year ended on 31st December 2018 and the related statements of Financial Position, Comprehensive Income, Receipts and Payments, Cash Flows and Changes in Equity for the year then ended.

Preparation of these Financial Statements is the responsibility of the Board of Directors. Our responsibility is to express an opinion on these Financial Statements based on our audit.

We conducted our audit in accordance with International Standards on Auditing. These standards require that we plan and perform the audit to obtain reasonable assurance about whether financial statements are free of material misstatement. An audit includes examination on a test basis, evidence supporting the amount and disclosures in the ENVIRONMENT ORIENTED TRAINING AND SUPPORT (EOTAS) financial statements. An audit also includes assessing the accounting principles used and significant estimates made by Management and internal control measures as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion:

The financial statements give a true and fair view of the financial position of the Non-Governmental Organization as of December 31st 2018, and of the results of its operations, its financial position and cash flows for the year then ended in accordance with International Financial Reporting Standards for Small and Medium Enterprises (SME's) and comply with The Non-Governmental Organization Act 24 2002.

KEEN ACCOUNTANTS AND AUDITORS, TAX AND BUSINESS CONSULTANTS.
(Certified Public Accountants)

M.K. MUSYANGI- ACPA-PP

DODOMA - TANZANIA

DATE: _____

Environment Oriented Training And Support

12 Statement of financial position as at 31st December, 2018

ASSETS EMPLOYED	NOTE	31.12.2018 Tsh	31.12.2017 Tsh
Fixed assets (Net)	2	3,733,167	4,889,286
TOTAL		3,733,167	4,889,286
 CURRENT ASSETS			
Cash at Bank and in hand	3	121,470,112	3,696,690
TOTAL		121,470,112	3,696,690
 Current liabilities			
Auditing fees		1,200,000	1,000,000
Cash and debtors held for school	3	121,470,112	3,696,690
WORKING CAPITAL		-1,200,000	-1,000,000
TOTAL NET ASSETS		2,533,167	3,889,286
 REPRESENTED BY			
Unamortized funds		3,507,898	4,638,531
Surplus/(Deficit)		-1,233,402	-7,916
Adjustments		258,671	-741,329
TOTAL		2,533,167	3,889,286

Notes 1 to 13 form part of these financial statements.

Signed: _____

Chairman

Date: _____

Signed: _____

Program Director / Financial Controller

Date: _____

Environment Oriented Training And Support

13 Statement of comprehensive income for the year ended 31st December 2018

INCOME	NOTE	31.12.2018 Tsh	31.12.2017 Tsh
Funds from donors	6	12,732,840	7,523,031
Ammortization 2017	5		1,496,884
Ammortization 2018	5	1,130,633	
Interest	7	0	1,020,809
TOTAL		<u>13,863,473</u>	<u>10,040,724</u>
GRAND TOTAL		<u>13,863,473</u>	<u>10,040,724</u>
LESS: EXPENDITURE	8		
Administration/General		1,094,000	1,062,552
Human Resources		7,856,000	4,140,000
Tools and equipment		460,000	100,000
Travel expenses		1,984,840	1,518,700
Direct sponsoring		245,000	0
Communications		172,000	600,000
Workshops/meetings		921,000	0
Bank charges		0	101,779
TOTAL		<u>12,732,840</u>	<u>7,523,031</u>
Depreciation	2	1,156,119	1,525,609
Auditing fees		1,200,000	1,000,000
TOTAL		<u>2,356,119</u>	<u>2,525,609</u>
INCOME VERSUS EXPENDITURE			
TOTAL		<u>-1,225,486</u>	<u>-7,916</u>

Notes 1 to 13 form part of these financial statements.

Signed: _____

Chairman

Date: _____

Signed: _____

Program Director / Financial Controller

Date: _____

Environment Oriented Training And Support

14 Statement of cash flow for the year ended 31st December, 2018

CASH FLOW FROM OPERATING ACTIVITIES	NOTE	31.12.2018 Tsh	31.12.2017 Tsh
Camp Holland reserve for education	4	82,142,263	67,196,167
Camp Holland overheads	4	-47,701,346	-44,482,424
Camp Holland Education Support	4	-33,194,000	-21,455,874
other receipts	7	0	1,020,809
NGO's office expenses	8	-12,732,840	-7,523,031
TOTAL		-11,485,923	-5,244,353
CASHFLOW FROM INVESTING ACTIVITIES			
Capacity building projects	11	-135,657,464	-132,946,500
CASH FLOW FROM FINANCING ACTIVITIES			
Receipts from donors	6	391,949,598	235,564,781
School expenses	9	-77,756,422	-57,340,449
Education/Training programs	10	-49,276,367	-56,173,909
Capacity building projects	11	--	--
TOTAL		264,916,809	122,050,423
Net increase/ (Decrease) in cash		117,773,422	-16,140,430
Cash at beginning of period		3,696,690	19,837,120
Cash at end of period		121,470,112	3,696,690

Notes 1 to 13 form part of these financial statements.

Signed: _____

Chairman

Date: _____

Signed: _____

Program Director / Financial Controller

Date: _____

Environment Oriented Training And Support

15 Statement of equity/accumulated funds for the year ended 31st December 2018

ACCUMULATED FUNDS	Surplus (Deficit)	Unamortized funds	Adjustments	Total
Opening balance 01/01/18	-7,916	4,638,531	-741,329	3,889,286
Transactions for the year 2018:				
Deficit	-1,225,486			-1,225,486
Amortization		-1,130,633		-1,130,633
Adjustments			1,000,000	1,000,000
TOTAL	<u><u>-1,233,402</u></u>	<u><u>3,507,898</u></u>	<u><u>258,671</u></u>	<u><u>2,533,167</u></u>

Notes 1 to 13 form part of these financial statements.

Signed: _____

Chairman

Date: _____

Signed: _____

Program Director / Financial Controller

Date: _____

Environment Oriented Training And Support

16 Statement of Receipts and Payments for the year ended 31st December 2018

RECEIPTS	NOTE	31.12.2018 Tsh	31.12.2017 Tsh
Liliane Foundation project funds	6	238,484,282	160,319,120
Liliane Foundation child support	6	49,959,784	49,565,661
Private donations	6	29,692,571	2,250,000
EOTAS-Netherlands	6	73,812,960	23,430,000
Camp Holland education reserve	4	82,142,263	67,196,167
Others	7	0	1,020,809
Opening Balance	–	3,696,690	19,837,120
TOTAL		<u>477,788,551</u>	<u>323,618,877</u>
PAYMENTS			
NGO office expenses	8	12,732,840	7,523,031
Camp Holland overhead cost	4	47,701,346	44,482,424
Camp Holland education support	4	33,194,000	21,455,874
School Support	9	77,756,422	57,340,449
Education/training programs	10	49,276,367	56,173,909
Capacity building projects	11	135,657,464	132,946,500
TOTAL		<u>356,318,439</u>	<u>319,922,187</u>
CLOSING BALANCE		<u><u>121,470,112</u></u>	<u><u>3,696,690</u></u>

Notes 1 to 13 form part of these financial statements.

Signed: _____

Chairman

Date: _____

Signed: _____

Program Director / Financial Controller

Date: _____

17 Notes to the financial statements for the year ended 31st December 2018

17.1 Note 1 - ACCOUNTING POLICIES

Funding policies:

- EOTAS-Tz seeks, receives and manages funds from donors, on behalf of the Dodoma Deaf School and post-primary deaf students.
- EOTAS makes all payments on behalf of Post-Primary Students.
- EOTAS receives income from donors in the form of grants.

Ownership and management of property:

Property acquired by EOTAS-Tz for the purpose of supporting Deaf Education in Dodoma continues to be managed by the organisation during the running of the project. All property are considered to be entrusted to DCT for the purpose of improving and expanding Deaf Education in Dodoma region.

Fixed assets:

Rates of depreciation used in the accounts for fixed assets are:

- Computers and printers 20%
- Furniture 10%
- Motor vehicle 25%

Depreciation is charged in relation to the remaining time in the year of purchase.

The School Management:

- The school is managed by the Head teacher under the School Committee comprising of representatives from the Ward authorities, Teachers and parents.
- Financial resources for running and expansion of the school are availed through EOTAS Foundation.

Environment Oriented Training And Support

17.2 Note 2 Fixed assets

S/N	Particulars	Cost			Total	Disposal	Grand total	Depreciation					Nett book value 2017	Ammort. 2017	Nett book value 2018	Ammort. 2018
		Opening	Added purch.	Added don.				Opening	Additions	Total	Disposal	Grand total				
1	Suzuki carrier	7,159,375			7,159,375		7,159,375	3,148,844	1,002,633	4,151,477		4,151,477	4,010,531	1,336,844	3,007,898	1,002,633
									0							
2	Laptop Samsung	360,000			360,000		360,000	129,600	46,080	175,680		175,680	230,400	57,600	184,320	46,080
3	Laptop Toshiba	640,000			640,000		640,000	230,400	81,920	312,320		312,320	409,600	102,400	327,680	81,920
4	Laser Printer HP	25,166			25,166		25,166	9,060	3,221	12,281		12,281	16,106		12,885	
5	Desk (main)	288,691			288,691		288,691	80,834	20,786	101,620		101,620	207,858		187,072	
6	Chair (Executive)	11,305			11,305		11,305	3,165	814	3,979		3,979	8,140		7,326	
7	Chair (Secretary)	2,800			2,800		2,800	784	202	986		986	2,016		1,815	
8	Chair (plastic) x2	538			538		538	151	39	190		190	387		348	
9	Desk (Secretary)	1,181			1,181		1,181	331	85	416		416	851		765	
10	Shelves (filing)	2,359			2,359		2,359	660	170	830		830	1,699		1,529	
11	Shelves (small)	2,359			2,359		2,359	660	170	830		830	1,699		1,529	
	TOTAL	8,493,775	0	0	8,493,775	0	8,493,775	3,604,489	1,156,120	4,760,609	0	4,760,609	4,889,286	1,496,844	3,733,167	1,130,633

Environment Oriented Training And Support

17.3 Notes 3 - 6

	2018	2017
NOTE 3 CASH AT BANK AND IN HAND		
Cash at Bank	107,958,423	1,764,480
Cash in hand	13,511,689	1,932,210
TOTAL	<u>121,470,112</u>	<u>3,696,690</u>

NOTE 4 Kilimani cash managed for exclusive use of Dodoma Deaf School		
Opening balance	1,257,869	1,850,006
Deposited in bank	0	3,809,880
Received in cash	80,884,394	61,536,281
Sub-total	<u>82,142,263</u>	<u>67,196,167</u>
Less overhead cost	47,701,346	44,482,424
Less Education support	33,194,000	21,455,874
Sub-total	<u>80,895,346</u>	<u>65,938,298</u>
TOTAL	<u>1,246,917</u>	<u>1,257,869</u>

NOTE 5 GRANTS AMMORTISATION		
Opening Balance	0	0
Suzuki carrier donations	7,159,375	7,159,375
Laptop donations	988,000	988,000
Ammortization 2016	-2,012,000	-2,012,000
Ammortization 2017	-1,496,884	-1,496,884
Ammortization 2018	-1,130,633	
TOTAL	<u>3,507,858</u>	<u>4,638,491</u>

NOTE 6 Funds from donors				
Liliane Foundation -project funds		238,484,282		160,319,120
Liliane foundation - child support		49,959,784		49,565,661
Private donations		29,692,571		2,250,000
EOTAS- Netherlands		73,812,960		23,430,000
SUB-TOTAL		<u>391,949,598</u>		<u>235,564,781</u>
Less office expenses @	3.25%	12,732,840	3.19%	7,523,031
TOTAL NET		<u>379,216,758</u>		<u>228,041,750</u>

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17.4 Notes 7 – 10

NOTE 7 Other Income		
Bank interest/ difference exchange rates	0	1,020,809
TOTAL	0	1,020,809

NOTE 8 OFFICE EXPENSE		
Administration/General	1,094,000	1,062,552
Human Resources	7,856,000	4,140,000
Tools and equipment	460,000	100,000
Travel expenses	1,984,840	1,518,700
Direct Sponsoring	245,000	0
Communications/utilities	172,000	600,000
Workshops/meetings/training	921,000	0
Bank charges and taxes	0	101,779
TOTAL	12,732,840	7,523,031

NOTE 9 SCHOOL EXPENSES		
See book keeping 2017 School		57,340,449
See book keeping 2018 School	77,756,422	

NOTE 10 EDUCATION/TRAINING PROGRAMS		
See book keeping 2017 External primary education		8,375,000
See book keeping 2018 External primary education	17,760,000	
See book keeping 2017 Internal vocational training		28,495,973
See book keeping 2018 Internal vocational training	9,614,071	
See book keeping 2017 External Training Programs		13,579,420
See book keeping 2018 External Training Programs	14,446,000	
See book keeping 2017 Extra curricular activities		5,723,516
See book keeping 2018 Extra curricular activities	7,456,296	
TOTAL	49,276,367	56,173,909

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17.5 Notes 11 – 13

NOTE 11 CAPACITY BUILDING PROJECTS			
See book keeping 2017	Renovations		490,000
See book keeping 2018	Renovations	0	
See book keeping 2017	Employability-girls		0
See book keeping 2018	Employability-girls	19,544,568	
See book keeping 2017	Employability-boys		0
See book keeping 2018	Employability-boys	24,266,333	
See book keeping 2017	Fence project		0
See book keeping 2018	Fence project	26,911,600	
See book keeping 2017	Employability classrooms		0
See book keeping 2018	Employability classrooms	13,533,833	
See book keeping 2017	Administration building		4,282,500
See book keeping 2018	Administration building	0	
See book keeping 2017	Classrooms		128,174,000
See book keeping 2018	Classrooms	46,792,630	
See book keeping 2017	Employability equipment		0
See book keeping 2018	Employability equipment	4,608,500	
TOTAL		<u>135,657,464</u>	<u>132,456,500</u>

NOTE 12 ASSETS AT VALUATION			
Camp Holland, Kilimani buildings + land		412,623,200	334,686,000
Camp Holland, Kilimani inventory		28,000,000	28,000,000
Camp Holland TOTAL		<u>440,623,200</u>	<u>362,686,000</u>
Deaf School, buildings + land		2,043,218,655	1,467,354,762
Deaf School, inventory		68,653,536	49,108,968
Deaf School TOTAL		<u>2,111,872,191</u>	<u>1,516,463,730</u>
Grand Total assets		<u>2,552,495,391</u>	<u>1,879,149,730</u>

NOTE 13 CONTINGENT LIABILITIES	
The NGO has no pending litigations as at the balance sheet date.	